

ALCOAST ANNOUNCES SOCOAST AFLOAT PROGRAM

The Coast Guard is establishing a SOC-COAST afloat program. This program is targeted for cutters 110 feet and larger. The Coast Guard's educational partners in SOC-COAST afloat are Coastline Community College, Florida Community College at Jacksonville, and Ft Hays State University. These institutions will loan a laptop computer to shipboard ESOs when at least five students are enrolled from the ship. Current tuition assistance policy, rates and procedures apply to all courses taken under the afloat program. The colleges will provide shipboard registration packets for unit use in counseling and informing members of available courses and degree programs.

In the next few months, the Institute will contract to lease CD-ROM equipped laptop computers to be shipped to the ESO for



exclusive use in training and education. ESOs will need to work closely with the Institute in this effort. A SOCCOAST afloat COMDTINST containing guidelines for the program and use of the laptop computers will be issued in the near future. For more information on the program, see ALCOAST 133/03.

Troops to Teachers program open to reservists

The worst teacher shortage ever is now cooking, according to the National Education Association. Nationwide, some 2.4 million teachers will be needed in the next 11 years because of teacher attrition and retirement and increased student enrollment. The greatest teaching shortages are in bilingual and special education, mathematics, science, computer science, English-as-a-second-language, and foreign language.

In high-poverty urban and rural districts alone, more than 700,000 new teachers will be needed in the next 10 years. About 42 percent of all public schools in the United States

have no minority teachers. The percentage of minority teachers is expected to shrink to an all-time low of 5 percent, while 41 percent of American students will be minorities.

The Troops to Teachers program is designed to recruit quality teachers for schools serving low-income families and to relieve teacher shortages, primarily in math, science and special education. The program is funded by the U.S. Department of Education and is administered by the Department of Defense through the Defense Activity for Non Traditional Education Support (DANTES). Since 1994 TTT has provided monetary and

guidance support to qualified active-component service members. Since January 2002, the program has been open to members of the reserve components.

There are four qualifying options to reserve component members who possess a baccalaureate from an accredited institution or have one year of college with 6 years experience in a vocational or technical field:

■ **RC-1** Retired from the drilling reserves with 20 or more years on or after Oct. 1, 1999. Must apply within four years of retirement.

■ **RC-2** Currently serving in the

From the commanding officer...

By LCDR Todd Campbell



Greetings! The new year is already one quarter gone, the nation is at war and much has happened in the Coast Guard. As I started to pen this article on our service's last day in the Department of Transportation, I sat here in awe of the pace of change that our service and the nation have gone through since 9/11.

Like the Coast Guard and the nation, the Institute also is changing to help meet the demands of our growing service. In our Voluntary Education Department we continue to see a growing demand for degree plans and transcripts, which clearly shows our members desire for increased professional development. In our Tuition Assistance Department we see a steadily growing demand for TA funding for members to continue their professional growth and in our Non-Resident Training Department we continue to see a steady demand for course materials required for members to grow, learn and advance in the ranks of the service. As the Coast Guard grows, so does the demand of the members upon the services that we provide and it is my mission to ensure that those will always be met in the most economical, expedient and quality fashion possible. Customer service is a high priority at the Institute, and we strive to improve that aspect of our operation daily; each department works hard to ensure you get quick, accurate service within the scope of our abilities to do so.

I would like to mention some Institute personnel changes of note; since the last Campus News we have experienced a departure. Ms. Karen Moser from the Voluntary Education Department found a new job at Bolling AFB in Washington, D.C. I wish her well in her new pursuits. In addition to departure, we also have had a few new arrivals of note: CWO Dale Bunger is coming from HRSIC and will be moving into the Tuition Assistance Department. SN Paul Eaton arrived in February from *CGC Neah Bay* and is working in our bookroom; and SN Tosha Stutts from Recruit Training in Cape May, N.J., will be assigned to work in our Tuition Assistance Department.

Some statistical items of note: All of our business lines are growing at the Institute. Here are some numbers to give you an idea of where our activity is this fiscal and calendar year:

Voluntary Education Department

Statistics as of Feb. 28

Assessments Requested: 1,182

...if you have not done so already, make plans on attending the 2003 DOD Worldwide Symposium in Orlando, Fla. This event only takes place every three years and is a great educational opportunity for ESOs and prospective ESOs...

Assessments Completed: 768

Transcripts Completed: 836

CG Foundation Grant payments

Statistics as of March 25

Processed and funds spent: \$40,304.98

Non-resident Training Department

Statistics as of March 25

Course requests processed: 6,100

EOCTs processed: 6,630

EOCTs graded: 5,757

Tuition Assistance Department

Statistics as of March 28

Courses taken with TA Funding: 8,797

Students applying for TA: 2,562

Total TA Funds Expended for fiscal 2003: \$4,259,855

In closing, I want to provide updates on the Automated Degree Planning (AutoDP) Program and the E-Testing Initiative. AutoDP is online and functioning well. We are constantly working to finalize the full deployment of this program once we get full approval from TISCOM to deploy the Student Record Center (Docushare) contract that was awarded in late September. At the time of this newsletter, it will be the Institute's database for all degree planning, assessments and transcribing. This new tool will help us provide you more timely assessments, degree plans and ultimately transcripts. This is just one step of many we will be taking over the next few years to automate our processes to help provide all of our customers, stakeholders and partners with timelier, accurate education information.

In an exciting announcement late last year, the Commandant announced his TA Policy for fiscal 2003. Like the Department of Defense, the Coast Guard increased funding for TA and now the annual cap is

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Online college aims to solve licensed teacher crisis

by Christopher Smith
The Salt Lake Tribune

Hoping to attract thousands of current teachers and classroom aides who won't qualify for their jobs when a new federal law takes effect in 2005, Utah's Gov. Mike Leavitt and Education Secretary Rod Paige opened the doors March 18 to an online teachers college.

The new arm of the Western Governor's University (WGU), the Internet-based higher education

program pioneered by Leavitt and other Western governors, will grant teaching certificates that allow licensing in multiple states. Offered online will be associate of arts degrees for teachers' aides, bachelor's degrees in K-8 teaching and graduate degrees in reading, math, science, technology and English as a second language.

By doing all but a six-month "teaching demonstration" section via online chat rooms, e-mail, virtual classrooms and video links, the new program aims to allow

working adults without time to attend college a chance to become licensed teachers or teachers' aides under the new No Child Left Behind Act. The federal law requires all teachers to have certification and college degrees in the subjects they teach. All aides, or "paraprofessionals," are required to have at least an associate of arts degree by fall 2005.

Although Leavitt was unsure how many people now working in Utah's public schools would not

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drilling reserves with 10 or more years of creditable service and commit to serving an additional three years or until eligible for retirement.

■ **RC-3** Retired or separated from the drilling reserves due to a physical disability on or after Jan. 8, 2002. Must apply within four years of separation.

■ **RC-4** Service members transitioning from active duty on or after Jan. 8, 2002 with six or more years of active duty immediately prior to separation and a commitment to serve three years with a drilling reserve unit. Must apply within four years of separation.

Pending availability of funds, eligible individuals may receive up to \$5,000 to offset teacher certification expenses and an additional \$5,000 bonus if they teach in a school serving

a high percentage of students from low-income families. Other benefits offered by the TTT program:

■ Access to State Offices for counseling relative to becoming a certified teacher and for placement assistance

■ Participation in the job referral process via the Internet

■ Opportunity to post resumes made available to school district recruiters

■ Use of the MENTOR connection to contact TTT participants who are teaching for hints about transitioning to teaching as a subsequent career.

More than 4,000 TTT participants have been hired in America's public school systems. This number should exponentially grow with the eligibility of the Reserve Components. Will

Troops to Teachers diminish the shortages mentioned in the opening paragraphs? With 33 percent of the TTT teachers from a minority group, 32 percent teaching math or science, 18 percent teaching special education, 24 percent working in inner-city schools, and 68 percent willing to teach in a rural community, the program may diminish teacher shortages that are impacting schools across the country.

If you're interested in still serving your country and discovering a new, rewarding career in teaching, visit www.ProudToServeAgain.com for more information. The Troops to Teachers web site will provide you the latest updates on the program, resource links for program applicants, and important links to state-specific education sites.

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increased by \$1,000 to \$4,500 per year with a \$250 per semester hour cap (an increase from \$187.50 per hour) and tuition coverage of 100 percent up to the stated semester hour cap. We continue to find ways to improve the TA process and hope to have an online form ready for use by this summer; stay tuned...

Last, I would like to provide an update on our E-Testing Initiative; my staff in the Non-Resident Training Department has been working hard since last spring to fine tune our business plan for E-Testing. We will be aggressively partnering with the necessary people to help fund and implement this sorely needed program. Our vision for E-Testing is to provide testing

capability for all Coast Guard members in a 24/7 real-time database driven environment that can be accessed from just about anywhere on the globe; stay tuned for updates on this initiative... One last note, if you have not done so already, make plans on attending the 2003 DOD Worldwide Symposium in Orlando, Fla. This event only takes place every three years and is a great educational opportunity for ESOs and prospective ESOs; you can get more information by accessing the following link:

www.wv-003.com or contact Ms. Mary Norwood at (202) 267-2987 or our own Ms. Joyce Taylor at (405) 954-7239 for more information.

Excelsior expands education opportunities

Excel­sior College, located in Albany, N.Y., has a long-standing history of providing education opportunities to Coast Guard personnel, completely at a distance. Each of the college's 33 degree programs may be completed by members of the Coast Guard stationed even in remote locations by taking Excelsior College distance learning courses or examinations. To date, more than 37,000 members of the armed services have earned Excelsior College associate and baccalaureate degrees in liberal arts, business, technology and nursing. Excelsior College has also introduced two graduate programs in nursing and liberal arts.

Excelsior College is fully accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. Originally established in 1970 as the Regents External Degree Program, Excelsior College operates on the fundamental principle that "what you know is more important than where or how you learned it." The flexibility of degree requirements allows Coast Guard personnel to apply credits from Coast Guard schools and ratings, coursework completed at regionally accredited colleges, and DANTES, CLEP and Excelsior College Examinations. Excelsior College offers a full range of associate and baccalaureate degree programs in the areas of business, liberal arts, nursing, and technology. Newly developed specific rating-related degree programs include:

■ Associate in Applied Science degree in Technical Studies with Technical Specialty in Chemical

- Computer Technologies
- Electromechanical Technologies
- Electronic/Instrumentation technologies
- Nuclear Technologies
- Associate in Applied Science degree in Administrative/Management Studies
- Associate in Science in Liberal Arts with Area of Focus
- Bachelor of Science in Liberal Arts with Area of Focus

Recently Excelsior College teamed with the Coast Guard Institute to offer Coast Guard personnel the opportunity to take distance-based courses. In partnership with the Coast Guard Institute, Excelsior College provides completely portable video and audio courses to Coast Guard personnel. Courses are available at the associate, baccalaureate, and master's level, and tuition assistance currently covers 100 percent of the course cost. Students are responsible only for the cost of the required textbooks. Students who opt to take six to 12 credits via Excelsior College distance coursework pay a reduced enrollment and graduation fee for .

More information on Excelsior College can be found at the college's Coast Guard/Navy website www.excelsior.edu/navy or you may call the College's Military Education Office at 1-888-647-2388.

Do not purchase Excelsior study guides

DANTES has learned that a service member signed a contract with a company to purchase 15 study guides for the Excelsior College exams for a cost of approximately \$432 each. She had a note in which she agreed to make 48 payments to the company for \$126 each. She was also given cost information for the exams and the enrollment fees (civilian rates). Had the student followed this agreement she would have paid almost \$10,000. The company claims to have an agreement with Excelsior.

DANTES looked into this matter and contacted Excelsior College. This is their reply:

Excelsior College is not affiliated, formally or informally, with any company that sells study guides for Excelsior exams. The College neither recommends nor endorses the services that the vendor provides.

You may wish to direct students to the "Note of Caution" that can be found on page 48 of Excelsior's current School of Nursing Catalog. This statement advises students to be wary of firms that claim their services provide a special advantage to students taking Excelsior examinations or completing Excelsior degree requirements. The education counselors should have hard copies of this catalog available to them and can view or download it from Excelsior's web site. The web site which contains the Nursing catalog is at: www.excelsior.edu/pdf/cat_nurs.pdf.

Distance learning through SOCCOAST institutions

If you are looking for degrees you can complete via distance education, the following list will be of interest to you. These institutions are SOCCOAST institutions and will provide for transferability of coursework. There is a residency requirements for all the institutions, but that requirement can be satisfied by taking distance learning

courses. The mode of delivery (video, computer, etc) will vary by institution. You will find more information on the institutions at www.soc.aascu.org. The SOCCOAST directory will provide information on institutional point of contact, e-mail address, etc.

- | | | |
|---|---|-------------------------------------|
| ■ Rio Salado College | ■ Upper Iowa University | ■ Southern New Hampshire University |
| ■ Barstow College | ■ Governors State University | ■ Thomas Edison State College |
| ■ Coastline Community College | ■ Indiana University | ■ Franklin University |
| ■ Golden Gate University | ■ Ivy Tech State College-Wabash Valley | ■ Cameron University |
| ■ Pikes Peak Community College | ■ Vincennes University | ■ Rogers State University |
| ■ Embry-Riddle Aeronautical University | ■ Barton County Community College | ■ Central Texas College |
| ■ Florida Community College at Jacksonville | ■ University of Maryland University College | ■ Averett University |
| ■ Saint Leo University | ■ Park University | |

Excelsior College degree requirements

Applicable toward BA/BS

The maximum amount of college level testing credit accepted by Excelsior College is 120 semester hours for a Bachelor's degree – the entire degree. Transfer credit accepted by Excelsior College may include the entire degree requirements using non-traditional credit (military credit or college level testing). No courses must be taken through Excelsior.

A grade of "D" may be accepted in transfer as long as:

- It is not in English Composition; or
- It is not in any of the courses expected to be applied to the Depth Group or Concentration; and
- The overall GPA of the student exceeds 2.0.

There are two options for enrollment:

Option 1 – Students are required to take Excelsior College Distance Learning courses. The BA/BS degree programs require a minimum of 12 semester credits of Excelsior College Distance Learning courses. The enrollment fee for the BA/BS degree is \$150, and the graduation fee is \$150. Course tuition is \$150 per semester credit and is eligible for up-front tuition assistance.

Option 2 – Students are not required to take any courses directly from Excelsior College. The degree enrollment fee for the BA/BS Degree is \$765, and the program completion fee is \$250. There is a \$440 student service annual fee assessed after one-year enrollment period.

Applicable toward AAS Administrative/Management Studies, AAS Technical Studies, AAS Aviation Studies, and AOS Aviation

The maximum amount of college level testing credit accepted by the college is 60 semester hours for an associates degree – the entire degree. Transfer credit accepted by the college may include the entire degree requirements using non-traditional credit (military credit or college level testing). No courses must be taken through Excelsior.

A grade of "D" may be accepted in transfer as long as:

- It is not in English Composition; or
- It is not in any of the courses expected to be applied to the depth group or concentration; and

- The overall GPA of the student exceeds 2.0.

There are two options for enrollment:

Option 1 – Students are required to take Excelsior College Distance Learning courses. The AAS degree programs require a minimum of six semester credits of Excelsior College Distance Learning courses. The enrollment fee for the AAS degree is \$75 and the graduation fee is \$75. Course tuition is \$150 per semester credit and is eligible for up-front tuition assistance.

Option 2 – Students are not required to take any courses directly from Excelsior College. The degree enrollment fee for the AAS degree is \$440, and the program completion fee is \$220. There is a \$345 student service annual fee assessed after two-year enrollment period.

Applicable toward AA/AS

The maximum amount of college level testing credit accepted by Excelsior is 60 semester hours for an associates degree – the entire degree. Transfer credit accepted may include the entire degree requirements using non-traditional credit (military credit or college level testing). No courses must be taken through Excelsior.

A grade of "D" may be accepted in transfer as long as:

- It is not in English Composition; or
- It is not in any of the courses expected to be applied to the depth group or concentration; and
- The overall GPA of the student exceeds 2.0.

There are two options for enrollment:

Option 1 – Students are required to take Excelsior College distance learning courses. The AA/AS degree programs require a minimum of nine semester credits of Excelsior College distance learning courses. The enrollment fee for the AA/AS degree is \$75, and the graduation fee is \$75. Course tuition is \$150 per semester credit and is eligible for up-front tuition assistance.

Option 2 – Students are not required to take any courses directly from Excelsior College. The degree enrollment fee for the AA/AS Degree is \$555, and the program completion fee is \$225. There is a \$395 Student Service annual fee assessed after one-year enrollment period.



Brown Bag University

Four Coast Guard Institute students work during lunch to prepare for the Natural Sciences CLEP exam. Brown Bag University combines the ease of the distance education venue along with the classroom setting of a traditional college course. The program is easy to set up and requires little additional work. The local unit sponsors a course, allowing unit members to take the course during their lunch break. More information on the program is available in Education Services Officer Guide, Volume 4, CGI Publication P1550.1

Tuition assistance news

The Institute continues to receive many late Tuition Assistance application forms (CG-4147).

Completed TA applications for classes less than 18 weeks in duration, are to be submitted up front. This means, the TA application is sent to the Institute before to the class registration date, and with ample time for processing, and time for the Institute to deliver the TA Authorization Form (CGI 1560) to the member before their class registration date.

Late applications cause a delay in processing because the Institute must wait for the member to submit via their command, which is the reason for the late application. Applications may be submitted months in advance in the same fiscal year. The earlier applications are submitted, the more time the Institute has to correct any

problems that may be encountered with the applications.

Members who have an extenuating circumstance that prevented submission of their application before the date of their course registration may submit the TA application in accordance with COMDTINST 1500.24, paragraph 11.c. The application and command amplifying endorsement will be reviewed. The member and ESO will be notified of approval/disapproval of the application.

ALCOASTs 570/02, 043/03

ALCOAST 570/02 raised the fiscal 2003 TA caps (maximum amounts) for courses with a start date of Jan. 1, 2003 and later. The annual cap is \$4,500 for all eligible members (active duty, SELERES, civilian

employees, USPHS working with the Coast Guard). TA is funded at 100 percent up to a cap of \$250 dollars per semester hour, \$166.67 per quarter hour, and \$16.67 per clock hour. This means, for a three semester hour course, if the tuition cost is \$350 per semester hour, the maximum TA for the course is: 3 SH X \$250 = \$750 (maximum TA for a 3 semester hour course).

E-mail address for delivery of TA authorization

Please verify your e-mail global address. Some members who have transferred have multiple e-mail addresses. If the current command address is not provided on the TA application, the Institute does not know to which E-mail address to send the TA authorization form.

ns regional accreditation

www.ncu.edu. The Director of Military

, or by telephone at 1-877-

Servicemembers Opportunity Colleges
SOCCOAST
Degree Programs for the Coast Guard



**Earn a
college degree
while you're in
the Coast Guard**

What is SOCCOAST?

SOCCOAST is the Servicemembers Opportunity Colleges degree program for the Coast Guard. SOCCOAST-2 consists of accredited colleges that offer associate degree programs on or accessible to Coast Guard units worldwide. The bachelor's degree equivalent is SOCCOAST-4. These civilian colleges have joined together to form networks in which each college accepts credits from all the others. This guarantees that you can continue toward your degree even though the Coast Guard may transfer you several times. The SOCCOAST system solves the problem of starting your studies at one place and finishing at another.

Where is SOCCOAST available?

SOCCOAST programs with traditional classroom study can be taken initially at Alameda, Calif.; Tidewater, Va., and Miami, Fla., with future expansion planned. Using SOCCOAST's distance learning and learning assessment options, you can study anywhere.

Can I get college credit for my experience?

SOCCOAST was designed to build on your Coast Guard training and experience. It was developed specifically for enlisted personnel whose Coast Guard rate, rating, and schools may already have earned them college credits. These college credits are listed in the ACE Guide, which is available online at www.militaryguides.acenet.edu/ or via the Coast Guard Institute: www.uscg.mil/hq/cgi

How do I begin as a SOCCOAST student? Your first step is to consult with your Coast Guard Education Services Officer who will help you

locate available programs of study and can give you an estimate of the college credit you may already have earned from your Coast Guard training and experience, courses you've already completed, tests you've taken, etc. The Education Services Officer will advise you whom to contact at the SOCCOAST college for further counseling, course selection, and official issuance of the SOCCOAST Student Agreement that serves as your contract-for-degree. You may contact the SOC office at 1-800-368-5622 or e-mail socmail@aascu.org for help in getting started as a SOCCOAST student.

What is academic residency?

Academic residency is the number of credit hours within a degree program that must be taken with the degree-granting college. SOCCOAST colleges limit academic residency requirements for active-duty Coast Guard personnel and adult family members to no more than 25 percent of the undergraduate program.

What happens when the Coast Guard reassigns me?

Consult with the Coast Guard Education Services Officer before leaving. Your SOCCOAST Student Agreement will be reviewed to determine what you have completed and what remains to be done. You will be advised which colleges participate in your network at your new duty station. Check in with the new Coast Guard Education Services Officer; show your SOCCOAST Student Agreement to the Education Services Officer, and you will be advised which courses you can take to complete your plan of study. If no participating SOCCOAST college is available, the Education Services Officer can help you get formal approval from your home college to take courses from a college not in a SOCCOAST network.

What if I leave the Coast Guard before graduating?

If you leave the Coast Guard before you complete your program, the SOCCOAST Student Agreement guarantees that your college credits will not be lost and you can finish your studies as a civilian - assuming you have satisfied the home college's academic residency requirement and can take the remaining courses with another college. If the college is not in SOCCOAST, you'll have to get the courses approved by your home college.

Can my family benefit from SOCCOAST?

Yes, SOCCOAST colleges will enroll adult family members under the same terms as servicemembers.

Can Coast Guard reservists, veterans, and civil service employees benefit from SOCCOAST?

For Coast Guard reservists, U.S. Coast Guard civil service employees, Coast Guard members returning to civilian life to begin or continue study, SOCCOAST institutions provide appropriate evaluation of their training, experience, and prior study and other services similar to that afforded other service members.

measure up to the new federal standards, he said the law has put many state school officials in a panic, especially over fear of losing the legion of "paraprofessionals," the substitute teachers, aides and support staff who will now need the equivalent of a two-year college degree to remain on staff.

"I can assure you there are literally 50 governors worried today how we are going to meet this standard," Leavitt said in a news conference in Paige's office suite. Paraprofessionals "have to find a way to upgrade their skills and they've been in the classroom for sometimes five or eight or 10 years and have very good skills, but leaving their families, leaving their jobs and going off to get credentialed is a difficult problem. This provides a means to link the competencies they are developing."

States are starting to realize the impact of the new federal law, with Arizona legislators last week predicting 3,000 teachers in that state's classrooms won't meet the new standards and predicting school administrators will either be forced to close schools or ignore the law. Schools that don't comply with the law could lose federal grants.

WGU – www.wgu.edu – which has administrative offices in Salt Lake City, grants degrees on "competency based" measures, where individuals' work experience and professional knowledge supercede time logged in a classroom for academic credit. Although controversial, the streamlined system of

turning second-career professionals into certified, licensed teachers over the Internet is viewed as a possible solution to the national shortage of teachers.

"It's especially important now when we are asking schools to provide a highly qualified teacher to us in every classroom; this is a giant step in the right direction," said Paige, whose agency awarded WGU a \$10 million federal grant in September 2001 to develop teacher education programs. "By the end of 2006, all teachers or academic substitutes must be highly qualified. In order to reach this goal, we're all going to need to do something different."

Leavitt said the online education and certification — WGU issues a "portable teaching certificate" that is recognized by most states — is meant to "supplement not supplant" the standard pedagogical colleges of education at brick-and-mortar universities.

Sen. Bob Bennett, R-Utah, has helped steer about \$6.5 million in federal appropriations to WGU since 1999. He supports the online concept because it recognizes "the stupidity" of a qualification system that discourages and many times prohibits highly qualified professionals from entering the teaching profession.

"We are going to see one more bureaucratic barrier to excellence in our schools go down," said

"By the end of 2006, all teachers or academic substitutes must be highly qualified. In order to reach this goal, we're all going to need to do something different."

– Rod Paige, Utah education secretary

Bennett.

Third District Rep. Chris Cannon, R-Utah, heralded the program as the beginning of a global transformation in education.

"What is happening here is easily translatable for people in Afghanistan, Pakistan, Iraq and other places, giving them an opportunity to get an education based on competency as opposed to rear-ends in the seats," said Cannon.

WGU President Robert Mendenhall said he anticipates "several thousand" students to enroll in the teacher's college in the first year, boosted by existing programs with Houston and Los Angeles area schools to provide teacher training.

"We know the single most important determinant to a quality K-12 education is the quality of teachers," he said. "That's the business we are engaged in, to enhance the quality of America's teaching force."

Campus News

A training newsletter to Team Coast Guard

The Campus News is an unofficial, authorized bimonthly publication of the Coast Guard Institute. The views and opinions expressed are not necessarily those of the Department of Transportation or the U.S. Coast Guard. Material is for information

only and not authority for action. Text is submitted by the Coast Guard nonresident and resident training communities for all members of the Coast Guard.

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